



State of Wisconsin
Department of Health and Family Services

Jim Doyle, Governor
Helene Nelson, Secretary

Child Care Licensing Staff

Change to Base	FY 04		FY 05	
	GPR	All Funds	GPR	All Funds
State level activities		\$100,600		\$109,000
Total		\$100,600		\$109,000

Description of Proposal

- Shifts 2.0 FTE who license and regulate child care providers from Child Care Development Fund (CCDF) to PRO (license fee revenue) funding.

Background

- To license and regulate 5,742 child care providers in the state, DHFS currently has 97.0 FTE total staff, including 57.55 FTE field licensing specialists. These staff inspect and issue licenses to qualified new applicants, conduct ongoing monitoring visits and license continuation reviews, investigate complaints, take enforcement actions against non-compliant facilities, and provide technical assistance, training, and information to providers and the public. The staff are funded with a combination of GPR, CCDF, license fee revenue, and federal Social Services Block Grant (SSBG) funds.
- CCDF is a federal block grant that Wisconsin uses to fund child care benefits to low income families and for programs to improve access to and quality of day care.
- Each biennium, the Department completes a workload study to estimate staffing needs based on facility growth and other trends. Workload for licensing staff is projected to grow through the 2003-2005 biennium.

Rationale for Proposal

- In order to meet all commitments for CCDF funding in 2003-2005, the Governor's Budget shifts a portion of licensing position costs from CCDF to license fee revenue.
- The Department will be able to fund the transferred positions without a fee increase, using existing license fee revenue, and absorb the CCDF reduction while maintaining the current level of staff.
- Maintaining current staffing levels is important for ensuring day care quality. A reduction in staff would force staff to reduce even further the amount of time spent on proactive efforts such as technical assistance and other prevention activities.